



2YOUNG2FAIL Objectives and Priorities

Elisabetta De Martino *Project Manager*

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TO_YOU INNOVATIVE FEATURES



www.2young2fail.com - info@2young2fail.com





WHO ARE WE DOING IT FOR?

PRIMARY TARGET: School staff (teaching and non-teaching) addressing the age group 10 - 15:

- headmasters,
- school leadership (e.g. boards),
- teachers (both managing drop out issues and not dealing yet with the issue)
- administrative school staff

SECONDARY TARGET:

- local public administrations (Education, Youth, Welfare),
- professionals (educators, project ma nagers) working in the school sectors
- no profit organizations working with drop out issues,
- teacher professional associations,
- nonprofit foundations
- potential donors and stakeholders
- thematic networks as: EFVET -European Forum for Technical and Vocational Education and Training, ESHA -European School Headmaster Association, ECNAIS - European Council of National Associations of Independent Schools; UK Teaching School Alliances
- academia
- informal/formal networks of previously funded EU projects





3 CORE OBJECTIVES

OBJECTIVE I

TOOLS/ACTIONS

To provide a crosssectorial platform of exchange of experiences and practices among partners Informal exchange of practices/ cases (intranet)

Publication of local case studies on project site

5 Transnational meetings (I, UK, NL, ES, I)
The next: February 2015, UK

To create a wide menu of consolidated comprehensive and cross sectorial prevention and intervention strategies tailored age group

(01) TO_YOU TOOLBOX: A
Best Practice Guide

(a) Catalogue of effective strategies

(b) In depth analysis of selected measures - analysis of their success "formula" and transferability potential

(c) Video/audio testimonials by key players

To carry out research on selected case studies dealing with the broad issue of relationship/social capital and its impact on dropout measures

(02) Analysis of the evolution of peer to peer relationship in a class context

(03) School Leadership and Inclusion: Actions for early dropout prevention (04) Focus: For a Successful Family Engagement in the School Environment

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OBJECTIVE II TOOLS/ACTIONS

To provide schools' leaders with the essential knowledge and materials necessary to set into place successful school/community collaborations.

Awareness raising tools & Advocacy tools

multimedia tools to be used mainly by headmasters and teachers in they day to day work and in their approaches with school government

(05) Animations

Four short animated stories (i.e. cartoons) (<u>no need for</u> translation), will be developed on issues as:

- a) what is drop-out
- b) what can your school do
- c) what and (who) can the community do
- d) how to develop a successful programme
- e) how to develop and early warning system

(06) TO_YOU MULTIMEDIA SUPPORT KIT

6 outputs (cost effective media to be identified), focussing on the strategic dimension of fighting the drop out phaenomenon.

Some of the topics could be:

- school integration as cohesive societal process
- how to successfully engage donors/stakeholders
 - who's who in combating early drop out





OBJECTIVE III

TOOLS/ACTIONS

Key school staff and programme developers need to gain a deep understanding of ESL, to be conscious of their own role in preventing it and to develop the skills to work with other professionals and partners, in a "whole school approach".



peer to peer relationship, school leadership, family engagement advocacy/stakeholder engagement

TOO YOUNG TO FAIL SHARING LESSONS

5 days training event (Summer 2016)

4 regional conferences (E1 –E4) (July 2015: Spain; September 2015 The Netherlands)